

workshop for new physics and astronomy faculty

NOVEMBER 2-5, 2017

AMERICAN CENTER FOR PHYSICS COLLEGE PARK, MD

THE WORKSHOP FOR NEW PHYSICS AND ASTRONOMY FACULTY IS SPONSORED BY



AMERICAN ASSOCIATION
OF PHYSICS TEACHERS



AMERICAN ASTRONOMICAL SOCIETY



AMERICAN PHYSICAL SOCIETY



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Jesus Pando

DePaul University

Edward Prather, co-Pl

University of Arizona

Marilyne Stains

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Chandra Turpen

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November 2-5, 2017

WORKSHOP PARTICIPANTS

| Dragos Amarie Georgia Southern University | Daniel Cross Geneva College | Luchang Jin University of Connecticut |
|--|--------------------------------|---|
| BREAKOUTI | BREAKOUT III | BREAKOUTI |
| Karen G. Andeen Marquette University | Kate Daniel Bryn Mawr College | Joseph Johnson Mercyhurst University |
| , | BREAKOUTI | BREAKOUT I |
| BREAKOUT II | Sebastian Deffner | Hector Kashuri |
| Luca Argenti | University of Maryland - | Worcester Polytechnic Institute |
| University of Central Florida | Baltimore County | BREAKOUT II |
| BREAKOUT III | BREAKOUT II | Jason Liu |
| Brittany B. Baker | Robert DiFabio | Georgia Southern University |
| Francis Marion University | University of Louisiana at | BREAKOUT |
| BREAKOUTI | Lafayette | Jian Liu |
| Alissa Bans | BREAKOUT III | University of Tennessee - |
| Emory University | Harald Edens | Knoxville |
| BREAKOUT II | New Mexico Institute of Mining | BREAKOUT II |
| Biplob Barman | &Technology | |
| University of Michigan - Flint | BREAKOUTI | Jing Liu |
| BREAKOUT III | Saima Faroog | Indiana University-Purdue |
| Shamik Bhattacharya | University of Maine | University-Indianapolis BREAKOUT II |
| Southeast Missouri State | BREAKOUT II | |
| University | Samantha Fonseca | Gabriel A. Lucero |
| BREAKOUT I | Rollins College | United States Military Academy |
| Dapeng Bi | BREAKOUT III | BREAKOUTI |
| Northeastern University | Corey Gerving | Jeremy A. Lusk |
| BREAKOUT II | United States Military Academy | University of Central Arkansas |
| Richard Blackmon | BREAKOUT I | BREAKOUTI |
| Elon University | Siming Guo | Maia Magrakvelidze |
| BREAKOUT III | Coastal Carolina University | University of Mary Washington |
| Jason R. Boyles | BREAKOUT II | BREAKOUT II |
| Western Kentucky University | Jordon Hanson | Hasitha Mahabaduge |
| BREAKOUTI | Whittier College | Georgia College & State |
| Nico Cappelluti | BREAKOUT III | University BREAKOUT I |
| University of Miami | Nathan A. Harrison | Kendall Mahn |
| BREAKOUT II | University of North Georgia- | |
| Jacob W. Capps | Gainesville | Michigan State University BREAKOUT I |
| United States Military Academy | BREAKOUTI | |
| BREAKOUT III | Jonathan Heckman | William McConville |
| Scott Carr | University of Pennsylvania | Widener University BREAKOUT II |
| Coastal Carolina University | BREAKOUT II | |
| BREAKOUTI | Katrina Henry | Greg Morrison |
| Sebastian Carron Montero | Virginia Wesleyan University | University of Houston |
| California Lutheran University | BREAKOUT III | BREAKOUTI |
| BREAKOUT II | Julie Hogan | Joshua Moss |
| Shreyashi Chakdar | Bethel University | California State University, Sacramento |
| Colby College | BREAKOUT I | |
| BREAKOUT III | Robert Hoy | BREAKOUT I |
| Emmanouil Chatzopoulos | University of South Florida | Massooma Pirbhai |
| Louisiana State University | BREAKOUT II | Susquehanna University |
| BREAKOUT I | | BREAKOUT II |
| David C. Collins | Pratheesh Jakkala | |
| Florida State University | Illinois College | |
| BREAKOUT II | BREAKOUT III | |
| BREAROUTII | | |

WORKSHOP **PARTICIPANTS**

Darin A. Ragozzine **Brigham Young University** BREAKOUTI Nicolas Rey-Le Lorier Simpson College BREAKOUT II Christopher Rogan University of Kansas - Main Campus BREAKOUT III **Edward Carlo Samson** Miami University - Oxford BREAKOUT I Georg Schwiete University of Alabama BREAKOUT II Tigran Sedrakyan University of Massachusetts

BREAKOUT III Kuver Sinha University of Oklahoma BREAKOUT I

Erica K. Snipes Georgia Southern University BREAKOUT II Andrew W. Steiner University of Tennessee -Knoxville

BREAKOUT III Martin Tchernookov

University of Wisconsin, Whitewater

BREAKOUTI Hanna Terletska

Middle Tennessee State University

BREAKOUT II

Timothy D. Tharp Marquette University BREAKOUT III

Brooks D. Thomas Lafayette College

BREAKOUT I Mihai E. Vaida

University of Central Florida BREAKOUT II

Dimitris Vassiliadis Washington and Jefferson College

BREAKOUT III

Thomas Vogel

University of North Georgia BREAKOUTI

Leslie Wade

Kenyon College

BREAKOUT II

Chen Wang

University of Massachusetts BREAKOUT III

Lauren Waszek

New Mexico State University BREAKOUT I

James D. Whitfield Dartmouth College

BREAKOUT II

Tom Wong Creighton University

BREAKOUT III

Kun-Ta Wu

Worcester Polytechnic Institute BREAKOUTI

Michael Zemcov Rochester Institute of Technology

BREAKOUT II

Likun Zhang University of Mississippi

BREAKOUT III

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| | , NOVEMBER 2 | |
|-----------------|---|--|
| 11 а.м5:00 р.м. | WORKSHOP REGISTRATION Holiday Inn - College Park, 10000 Baltim | GRAND BALLROOM FOYER nore Ave., College Park, MD |
| 1:30-3:00 р.м. | WORKSHOP | GRAND BALLROOM AB |
| | Grant Opportunities at the Natio | |
| | Corby Hovis, Division of Underg | graduate Education, chovis@nsf.gov |
| | Keith Dienes, Division of Physics, kdienes@nsf.gov | |
| | Joe Pesce, Division of Astronomical Sciences, jpesce@nsf.gov | |
| | Guebre Tessema, Division of Ma | aterials Research, gtessema@nsf.gov |
| 3:00-4:30 р.м. | WORKSHOP | GRAND BALLROOM AB |
| | National Science Foundation CA | REER Awards |
| | Kathleen McCloud, Division of P | Physics, kmcloud@nsf.gov |
| 4:30-4:45 p.m. | BREAK | GRAND BALLROOM FOYER |
| 4:45-5:15 р.м. | OPENING REMARKS | GRAND BALLROOM AB |
| | Welcome and Introductions | |
| | Robert Hilborn, Associate Execu | , , |
| | Chair, Physics and Astronon | |
| | Beth Cunningham, Executive Of | fficer, AAPT |
| | Cathy O'Riordan, Interim Co-Chi | ief Executive Officer, AIP |
| | Kate Kirby, Executive Officer, AP | PS . |
| | Kevin Marvel, Executive Officer, | AAS |
| 5:15-6:30 р.м. | LARGE GROUP SESSION | GRAND BALLROOM AB |
| | Highlighting PER – The Journey | from Traditional Instruction |
| | to Active Learning | |
| | Laurie McNeil, University of Nort | th Carolina-Chapel Hill |
| 6:30-7:30 р.м. | DINNER | GRAND BALLROOM CD |
| 7:30-8:30 р.м. | LARGE GROUP SESSION | GRAND BALLROOM AE |
| | Change and Adoption: Scaffoldi | ng Your New Faculty |
| | Workshop Experience | |
| | Cassandra Horii, California Institu | ute of Technology |

FRIDAY, NOVEMBER 3

| 6:30-7:30 а.м. | BREAKFAST - Holiday Inn - College Park | Moose Creek Steak House |
|----------------|--|---|
| 7:45 A.M. | SHUTTLE BUS LEAVES (ON TIME) FOR AMERICAN CENTER FOR PHYSICS | |
| 8:20-8:30 A.M. | LARGE GROUP SESSION | CONFERENCE ROOM A |
| | Introductions and FOLC Announcem | ent |
| | Robert Hilborn, AAPT; Andy Rundqu Jessica Bickel, Cleveland State Univer Kustusch, DePaul University | • |
| 8:30-9:45 A.M. | LARGE GROUP SESSION | CONFERENCE ROOM A |
| | Learner Centered Teaching in Physi | ics and Astronomy |
| | Ed Prather, University of Arizona | |
| | | |

| FRIDAY, NO | VEMBER 3 (CONT.) |
|---------------------|--|
| 10:00-11:00 A.M. | SMALL GROUP SESSIONS (PARTICIPANTS CHOOSE THREE OF THE FOUR SESSIONS) |
| | Interactive Lecture Demonstrations David Sokoloff, University of Oregon and Ronald Thornton, Tufts University |
| | Tutorials in Physics Lillian C. McDermott and Peter Shaffer, University of Washington |
| | Just-in-Time Teaching CONFERENCE ROOM C |
| | Andy Gavrin, Indiana University-Purdue University-Indianapolis |
| | Rethinking Labs FIFTH FLOOR CONFERENCE ROOM Natasha Holmes, Cornell University |
| 11:00 а.м12:00 р.м. | SMALL GROUP SESSIONS (repeat from 10:00–11:00 a.m.) |
| 12:00-1:00 р.м. | GROUP PHOTO AND LUNCH ACP CAFETERIA |
| 1:00-2:00 P.M. | SMALL GROUP SESSIONS (repeat from 10:00–11:00 a.m) |
| 2:00-2:45 р.м. | SMALL GROUP SESSIONS (PARTICIPANTS CHOOSE THREE OF THE FOUR SESSIONS) |
| | PhET CONFERENCE ROOM A Michael Dubson, University of Colorado-Boulder |
| | Using and Adapting Open Source Physics Simulations for Teaching Wolfgang Christian, Davidson College |
| | Lecture-Tutorials CONFERENCE ROOM C Ed Prather and Gina Brissenden, University of Arizona |
| | PhysPort/ComPADRE FIFTH FLOOR CONFERENCE ROOM Eleanor Sayre, Kansas State University |
| 2:45-3:00 P.M. | BREAK ACP ROTUNDA |
| 3:00-3:45 P.M. | SMALL GROUP SESSIONS (repeat from 2:00–2:45 p.m.) |
| 3:45-4:30 P.M. | SMALL GROUP SESSIONS (repeat from 2:00–2:45 p.m.) |
| 4:30-5:45 P.M. | LARGE GROUP SESSION CONFERENCE ROOM A Designing Think-Pair-Share (Peer Instruction) Questions Ed Prather and Gina Brissenden, University of Arizona |
| 5:45 P.M. | SHUTTLE BUS LEAVES FOR HOLIDAY INN - COLLEGE PARK |
| 6:30-7:30 р.м. | DINNER - HOLIDAY INN - COLLEGE PARK GRAND BALLROOM CD |
| 7:30-8:30 р.м. | GRAND BALLROOM AB |
| | Faculty Online Learning Community group meeting Andy Rundquist, Hamline University; Jessica Bickel, Cleveland State University; Mary Bridget Kustusch, DePaul University |
| | |

November 2-5, 2017

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SATURDAY, NOVEMBER 4

| 6:30-7:30 A.M. | BREAKFAST - Holiday Inn - College Park | Moose Creek Steak House |
|---------------------|--|---------------------------|
| 7:45 а.м. | SHUTTLE BUS LEAVES (ON TIME) FOR AMERICA | AN CENTER FOR PHYSICS |
| 8:20-9:30 а.м. | SMALL GROUP SESSIONS | CONFERENCE ROOMS A, B, |
| | Group Implementations of TPS (Peer I Gina Brissenden and Ed Prather, Universi | |
| 9:30-10:45 а.м. | LARGE GROUP SESSION | CONFERENCE ROOM |
| | Interactive Engagement in Upper-Lo | evel Courses |
| | Corinne Manogue, Oregon State Univer | sity |
| 10:45-11:00 а.м. | BREAK | ACP ROTUNDA |
| 11:00-11:45 а.м. | SMALL GROUP SESSIONS (PARTICIPANTS CHOOSE T | WO OF THE THREE SESSIONS) |
| | Problem Solving in Upper-Level Courses | CONFERENCE ROOM |
| | Corinne Manogue, Oregon State Univers | ity |
| | Problem Solving in Introductory Physics | CONFERENCE ROOM E |
| | Andy Rundquist, Hamline University | |
| | Problem Solving Using TPS (Peer Instruction |) CONFERENCE ROOM |
| | Ed Prather, University of Arizona | |
| 11:45 а.м12:30 р.м. | SMALL GROUP SESSIONS | |
| | (repeat 11:00–11:45 a.m.) | |
| 12:30-1:30 р.м. | LUNCH | ACP CAFETERIA |
| 1:30-2:45 р.м. | LARGE GROUP SESSION | CONFERENCE ROOM |
| | Thinking about Changing Instructio | n |
| | Natasha Holmes, Cornell University | |
| | Edward Price, California State University | -San Marcos |
| 2:45-4:00 P.M. | LARGE GROUP SESSION | CONFERENCE ROOM |
| | The Importance of Diversity in Astro | |
| | Chandra Turpen, University of Maryland | _ |
| | Vashti Sawtelle, Michigan State Univers | iity |
| 4:00-4:15 р.м. | BREAK | ACP ROTUND |
| 4:15-5:00 P.M. | BREAKOUT SESSIONS | |
| | Primarily Undergrad Institutions | CONFERENCE ROOM |
| | Robert Hilborn, AAPT and Andy Rundqui | |
| | PhD Granting Institutions Steve Turley, Brigham Young University | CONFERENCE ROOM B AND |
| 5:00-6:00 p.m. | TENURE MATTERS | |
| 3.00-0.00 P.M. | PhD Granting Institutions | CONFERENCE ROOM |
| | Steve Turley, Brigham Young University | CONTENENCE ROOM |
| | Primarily Undergrad Institutions | CONFERENCE ROOM B AND |
| | Robert Hilborn, AAPT; Andy Rundquist, H | |
| | SHUTTLE BUS LEAVES FOR HOLIDAY INN - COLLEGE PARK | |
| 6:10 р.м. | SHUTTLE BUS LEAVES FOR HOLIDAY INN - COLL | ege Park |

| 7:00-8:00 а.м. | BREAKFAST - Holiday Inn - College Park | Moose Creek Steak Hous |
|-------------------|--|------------------------|
| | Hotel Checkout – before 12:00 noon | |
| 8:30-9:45 а.м. | LARGE GROUP SESSION | GRAND BALLROOM AB |
| | Departmental Ecosystems: Recruitment, Ret | tention, Mentoring, |
| | Diversity, Leadership, and More | |
| | Ted Hodapp, American Physical Society | |
| 9:45-10:00 а.м. | BREAK | GRAND BALLROOM FOYER |
| 10:00-11:15 а.м. | LARGE GROUP SESSION | GRAND BALLROOM AB |
| | What Will I Do When I Get Back to the Office | ? |
| | Robert Hilborn, AAPT | |
| 11:15 -11:30 а.м. | LARGE GROUP SESSION | GRAND BALLROOM AB |
| | Final Words, Evaluation Procedures, and Ad | journ |
| | Robert Hilborn, AAPT | |



Join your colleagues at the 2018 AAPT Winter Meeting in San Diego, California. Surround yourself with physics educators from around the globe, while attending sessions and workshops as well as participating in special activities designed with you in mind. Don't miss your opportunity to learn from and network with leaders in the field.



NOVEMBER 2-5, 2017



BETH CUNNINGHAM EXECUTIVE OFFICER

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AMERICAN ASSOCIATION OF PHYSICS TEACHERS

Founded in 1930, AAPT is the premier professional society established to advance the greater good through physics education. With the support of our members worldwide, AAPT is an action-oriented organization designed to develop, improve, and promote best practices for physics education as part of the global need for qualified Science, Technology, Engineering, and Mathematics teachers who will inspire tomorrow's leaders and decision makers.

We serve our members through networking, publications, and programs, but also reach out to the larger community of physics and science teachers—current and future—and we look after issues of significance in science education. Our national office works closely with our dedicated volunteers around the world to promote a better understanding of physics at all levels.

AAPT provides networking opportunities through online discussion lists, social media, the Workshops for Physics and Astronomy New Faculty (with APS and AAS); Physics Department Chairs Conference (with APS), and our two national annual meetings. The association supports physics educators through our publications, the *American Journal of Physics* and *The Physics Teacher; Physical Review Special topics – Physics Education Research* (with APS and the APS Forum on Education) and the *eNNOUNCER*; NSF-funded programs including the PER User's Guide, the Physics Teacher Education Coalition, PhysTEC (with APS); Physics Teaching Resource Agents institutes; the digital physics library, ComPADRE (with APS and AIP); Physics Program Reviews, and the student programs and scholarships that we administer, including the Lotze Scholarship for Future Teachers.



American Astronomical Society

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EXECUTIVE OFFICER

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AMERICAN ASTRONOMICAL SOCIETY

The American Astronomical Society promotes the advancement of astronomy and closely related branches of science. It was founded in 1899. AAS members include professional researchers in the astronomical sciences, and also educators, students, and others interested in the advancement of astronomical research. The Society operates in five major areas: Publications, Meetings, Education, Public Policy and Employment in order to ensure that astronomy remains healthy and vital for the benefit of our profession and society at large. AAS publishes *The Astrophysical Journal* and *The Astronomical Journal*, which are among the most important scholarly journals in the field. The *Bulletin of the American Astronomical Society* reports the latest institutional developments and documents the content of AAS and its divisions' annual meetings. More information about the Society's activities and membership are available on the AAS website, www.aas.org.

AMERICAN PHYSICAL SOCIETY

With 54,000 members worldwide, the American Physical Society works to advance and disseminate the knowledge of physics. Since its formation in 1899, it has been dedicated to providing its members and the international physics community with the latest research results through meetings and the most highly respected international journals in physics. These journals include *Physical Review Letters*, the *Physical Review* (with a journal on Physics Education Research), *Reviews of Modern Physics*, and its newest journals, *Physical Review Applied*, *PRX*, and *Physical Review Fluids*. The APS conducts more than 20 meetings per year, to connect physicists and disseminate physics knowledge and information relevant to the community. In addition, APS vigorously lobbies for funding for physics research and education, provides the physics community with timely information about government affairs, carries out studies of physics-based topics of importance to the country, and promotes the interests of the physics community through extensive public information efforts such as www.PhysicsCentral.com, a website for the public.

APS is actively involved in programs to improve undergraduate and graduate education and to improve the preparation of future physics and physical science teachers through its leadership in the Physics Teacher Education Coalition (www. PhysTEC.org). APS partners with AAPT in PhysTEC and on numerous other education programs, including the New Faculty Workshop, and conferences and workshops on education at various levels. For many years APS has worked to increase diversity in the physics community, and in 2012 launched the APS Bridge Program (www.apsbridgeprogram.org), a national effort to increase the number of underrepresented minorities that receive a PhD in Physics. In addition, APS sponsors the national Conferences for Undergraduate Women in Physics (www.aps.org/cuwip)—a set of regional conferences to encourage participation of women in the discipline.

AMERICAN INSTITUTE OF PHYSICS

AIP's mission is to advance, promote, and serve the physical sciences for the benefit of humanity.

AIP offers authoritative information, services and expertise in physics education and student programs, science communication, government relations, career services for science and engineering professionals, statistical research in physics employment and education, industrial outreach, and the history of physics and allied fields.

AIP Member Societies cover a broad range of fields in the physical sciences and collectively represent more than 120,000 scientists, engineers, educators and students in the global physical sciences community.



KATE KIRBY
CHIEF EXECUTIVE OFFICER

Monica Plisch

Director of

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NOVEMBER 2-5, 2017



THIS PROJECT IS SUPPORTED IN PART BY THE NATIONAL SCIENCE FOUNDATION.

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